WESTERN SYDNEY UNIVERSITY



School of Social Sciences and Psychology Sexualities and Genders Research (SaGR)

Improving Police Responses to Tech Facilitated Violence Against Women & Girls: Why Standard Form Contract Terms Shouldn't Trump Public Policy

Professor Jane Bailey



DATE
Tuesday, 20 November 2018
TIME
2:00pm - 4:00pm
VENUE
Liverpool City Campus
100 Macquaire Street
Level 9

Conference Room

ABSTRACT

Girls do not need merely to be with technological empowered know-how in order to engage fully online. Too often girls engagement online is hampered by gender Reshaping the online policing. environment in ways that address discrimination meaningfully requires a multi-faceted approach includes that transparent, responsive, and accessible redress through both social media platforms where necessary. enforcement agencies. Unfortunately, these institutions all too often fail to respond adequately when girls report acts of TFVAWG committed against them.

co-authored This paper, by Suzanne Dunn, Julie Lalonde and Jane Bailey, illustrates this failure by drawing on lessons learned from Canadian activist Julie S. Lalonde's experiences in advocating online for gender equality. It also raises the troubling concern of enforcement deference to corporate terms of service rather than to Canadian law.

BIOGRAPHY

Jane Bailey is a Full Professor or Law at the University of Ottawa where she co-leads The eQuality Project, a 7-year SSHRC funded partnership focused on the impact of online commercial profiling on youths' identities and social Jane leads the relationships. Project stream focused cyberviolence and vulnerable youth. Among her proudest professional achievements are co-leading The eGirls Project, creating and teaching a law course called Cyberfeminism and, appearing before the Supreme Court of Canada in the Jarvis voyeurism case.

In fall 2018 Jane will be a Visiting Professor at Hong Kong University and at RMIT in Australia.