WESTERN SYDNEY UNIVERSITY

LIBRARY INSIGHTS

ISSUE 1
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Welcome.

In an increasingly busy and complex university landscape, this newsletter will be a touchpoint for you to keep up to date with the range of professional literacy services, academic resources, research services and engagement activities provided by the Library.

Throughout 2019 we look forward to connecting with you, our varied stakeholders in the university landscape and providing you with our expertise in information and literacy services and media-rich resources.

Lisa Tyson
Acting University Librarian

Library tops client satisfaction survey in 2018.

Western Sydney University Library remains in the top 10% of Australian and New Zealand tertiary libraries and ranks first when benchmarked against all survey participants.
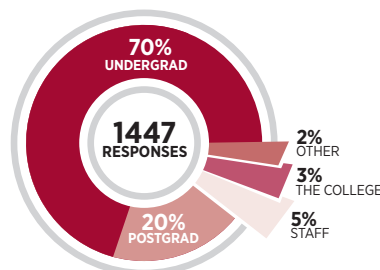
In September 2018, the Library conducted its ninth 'Client Satisfaction Survey'.

We received an overall performance score of 83.7%, which is a new benchmark high and a 2% improvement on the previous survey in 2016.

Through the survey 1,447 respondents provided feedback on our collections, services and facilities. In keeping with previous surveys, the majority of respondents were undergraduates (70%),

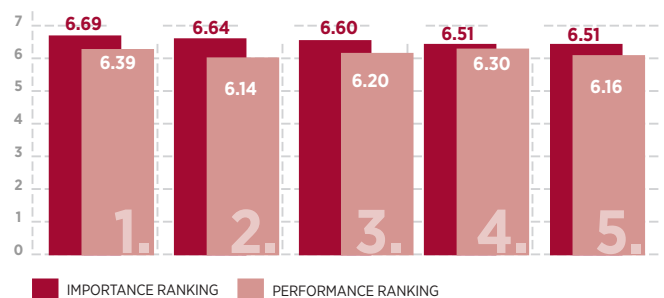followed by postgraduates (20%), staff (5%), The College (3%) and other (2%).

The Library set new benchmarks for 'Service Delivery' and 'Communication' in all of the four best practice categories by performing in the top 25%.

1447 RESPONSES

- 70% UNDERGRAD
- 20% POSTGRAD
- 5% STAFF
- 3% THE COLLEGE
- 2% OTHER

I USE THE LIBRARY BECAUSE:

I can concentrate and study at a time that suits me.	It's a safe place to study.	I can access the range of resources I need to study.	I can collaborate on assignments with my peers.
75%	**72%**	**72%**	**56%**

MEAN IMPORTANCE VS PERFORMANCE

	Importance	Performance
1.	6.69	6.39
2.	6.64	6.14
3.	6.60	6.20
4.	6.51	6.30
5.	6.51	6.16

■ IMPORTANCE RANKING   ■ PERFORMANCE RANKING

1. WIRELESS ACCESS IN THE LIBRARY
2. USEFUL ONLINE RESOURCES FOR RESEARCH & STUDY
3. I CAN ACCESS LIBRARY RESOURCES OFF CAMPUS
4. I CAN GET HELP FROM LIBRARY STAFF WHEN I NEED IT
5. ACCESS TO LIBRARY INFORMATION RESOURCES HAS HELPED ME TO BE SUCCESSFUL AT UNIVERSITY

READ THE FULL REPORT ON THE LIBRARY WEBSITE.

Ask the Library about research support and services.

Are you a researcher? There are many stages in the [research lifecycle](#) at which the Library can support you.

We can advise you about how to manage your researcher profile with ORCID and Google Scholar. An ORCID iD is required to apply for some government grants and to submit your output to publishers, and after you have published, it will connect all your outputs together, enabling your research to be visible to potential collaborators and funders. A Google Scholar profile will link all your publications together promoting visibility and cross institutional collaboration.

The Library can assist you in creating a [Research Data Management Plan](#) which meets the requirements of the University's Research Data Management Policy, and can advise on making your data open and reusable if appropriate. Did you know we have 168 dataset records in [Research Data Australia](#)? Once published, we can upload your dataset and also [assign a DOI](#) to ensure it is trackable online.

Do you know where to publish to get the most impact? What is your publishing strategy? We can show you how to use the Library [Journal Finder](#) tool to identify the best possible journals for your field of research. There, you can also identify Open Access Journals for which the University can fund the [article processing fee](#) (subject to availability).

Do you know how to identify the difference between predatory and reputable scholarly publishers? We can help with that too. Having a publishing strategy is vital for maximising your works' visibility and impact, and ensuring that your research outputs will count towards the University's Excellence in Research Australia (ERA) submission. Your publication in the Library's [ResearchDirect](#) repository enables it to flow on to REDI (Research Engagement, Development & Innovation) and the Western [Researcher Portal](#). If you cannot find your publication in ResearchDirect, please [submit your research](#).

Advanced search strategies and alert services can be set up to notify you of ongoing developments in your field of research. Are you using the best databases? Core research and seminal works in a particular field can also be identified using citation tracking. Let us show you how.

Having an aligned social media strategy can also increase the impact of your research beyond academia. Used in the right way, you can collaborate, discuss, share ideas and disseminate your knowledge with peers across the globe. The Library can advise on sources for research impact indicators, which in turn can support promotion and grant applications.

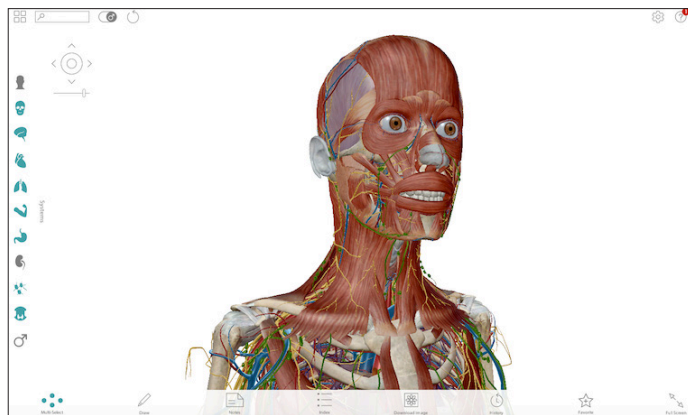**CONTACT YOUR SCHOOL LIBRARIAN OR THE RESEARCH SERVICES COORDINATOR FOR FURTHER RESEARCH ASSISTANCE.**

> "The only thing that you absolutely have to know, is the location of the library."
> Albert Einstein

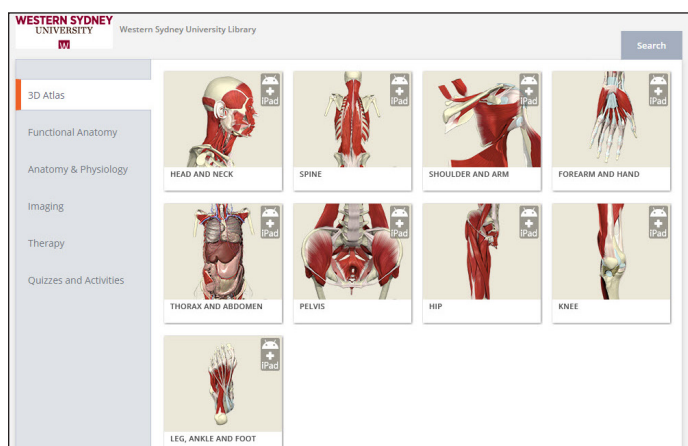# New digital resources and collections.

The Library offers many digital resources which can be used for teaching and incorporated into course content. Licensed recently in 2018, Visible Body and Anatomy.tv are two of the Library's special collections on anatomy and physiology. The layered 3D interactive images and videos of the human body are designed to make learning engaging.

VISIBLE BODY

The Visible Body human anatomy platform presents anatomy education beyond written text, flat images and plastic models. Included within are an augmented reality feature for mobile devices, interactive chapters and animations. The highly accurate visualisations are created by a team of biomedical visualisation experts and peer reviewed by subject matter experts in the field. Visible Body can be utilised at any point when teaching about anatomy and physiology. The platform includes several packages: Anatomy and Physiology, Human Anatomy Atlas, Muscle Premium, Skeleton Premium, Physiology Animations plus Heart and Circulatory Premium. Visible Body is available for use on desktop and apps on mobile devices.

ANATOMY.TV

Anatomy.tv provides 3D anatomical structures, clinical slides, dissections, and animations derived from real human data. The high resolution 3D models allow you to rotate, add or remove anatomy, identify and learn more about any visible structure. In addition to 3D anatomy, this resource also contains 3D cross sections with MRI (magnetic resonance imagery) correlations and detailed text linked to dissection slides, video clips and animations. Packages include: 3D Atlas, Anatomy & Physiology Online, Imaging: Ultra Sounds for Lower Limbs, Sports Therapy Package (excluding sports injuries) and Manual Therapy.

Fiona Webber (Academic Literacy Advisor) and John Hayek (Associate Lecturer School of Business and Unit Coordinator 200911 Enterprise Innovation and Markets).

Literacy support underpins student success.

Academic libraries have evolved from being the intermediaries and facilitators of knowledge in the 20th century, to partners in research and teaching in the 21st century. In addition to providing library support through the research lifecycle, our School Librarians and Literacy Advisors work together with each Director of Academic Programs (DAPs) and Unit Coordinators to scaffold and embed learning activities within courses. These activities align with unit literacy and support learning outcomes.

The Library's 'Successful Searching' tutorial provides an example of the kind of interactive modules we can create. These modules are driven by a micro-learning pedagogy that teaches a focussed topic to support your students' success.

Complementing our embedded activities and learning objects, the Library has developed a range of standalone learning support resources, such as the 'Academic Integrity Module' in vUWS, and the WSU 'Assignment Calculator', that is found on the Library Study Smart website. These resources can also be embedded into units in vUWS. Digital literacy tutorials will soon be added to our online tutorials page. These tutorials introduce the main concepts of digital literacy and improve student skills and confidence in the digital learning space.

Another exciting development for the Library this year is the launch of the learning objects collection in the library catalogue. This will bring together all the learning resources created by the Library in one place. These resources will be made accessible beyond the university as Creative Commons open educational resources (OER).

Taking a holistic approach to literacy support also means some students need 'good old-fashioned' face-to-face support from time to time. This is why we've set up the Study Smart Zone in each of our campus libraries to provide academic literacy advice and learning support. Students can use this drop-in service at scheduled open times to talk to a literacy officer, librarian or MESH advisor about study and assignment questions.

Students who prefer to receive feedback online can upload their assignment to Study Smart Online, which is powered by the Studiosity platform. The roles of the Study Smart Officers and Librarians are outlined on our website.

If you would like to talk to an information expert about embedding an activity or learning resource into your teaching unit, or scaffolding student literacies across an entire course, contact your School Librarian today.

CONTACT YOUR SCHOOL LIBRARIAN

westernsydney.edu.au/school-librarians

9 YEARS RUNNING ISO 9001:2015 QMS CERTIFICATION

In 2018 the Library successfully achieved recertification to ISO 9001:2015 Quality Management System certification, marking nine continuous years of internationally recognised certification.
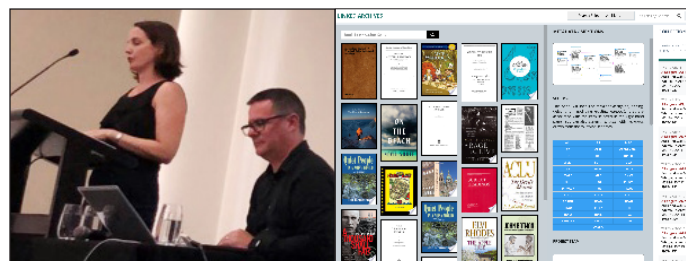
FIND OUT MORE

Linking text and knowledge.

'Linked Archives' addresses how to make better use of paper-based historical collections through digital technologies in ways that sustain and enhance archival practices and principles.

The Library's 'Linked Archives' project by Dr Jason Ensor and Dr Helen Bones was launched at the State Library of New South Wales (SLNSW) on Friday, 8th February. The project was funded by the Australian National Data Service (ANDS) and uses the State Library of New South Wales' signature holdings on Angus & Robertson's publishing operations throughout Australia as its central study.

Focusing on the diverse activities of Angus & Robertson's competition,

cooperation and conflict with other Australian firms and individuals during the twentieth century allowed Jason and Helen to consider the interdependence of publishing organisations in which each participant is part of a larger and complex environment.

With so many interactions distributed among multiple volumes, understanding Angus & Robertson's total business through a historically tuned cultural analysis required a step change in how research exploits digital technologies.

Parallel with teasing out the complexities of Angus & Robertson's activities nationwide was the key principle of linking collections in new ways.

A document's relationship to other items in a volume was not only maintained but its relationship to other volumes and collections was exposed in ways better suited to our networked, data-intensive knowledge-rich landscape.

The launch was attended by 75 people and included delegates from the Australian Research

Data Commons (which absorbed ANDS), the SLNSW friends' network and other local GLAM sector representatives from Sydney, Canberra and Melbourne.

Find your MUSE.

Following a popular student trial in the Penrith library in 2018, wearable technology in the form of MUSE headbands will be available to borrow in each campus library in 2019.

Accessible to staff and students alike, the headbands and accompanying mobile app 'give you real-time feedback on your brain activity as you meditate to help make meditation easier and keep you focused'.[1]

Mindfulness meditation has a wide variety of health and wellbeing benefits.

Research has shown it reduces stress and anxiety, improves focus and self-control and increases productivity. However, for all its benefits, many of us struggle to do it. To assist in making meditation a part of your routine the Library now offers MUSE headbands.

In addition to providing an individual the benefit of mental relaxation, the MUSE website

illustrates ways to use the device in teaching neuroscience or cognitive psychology and lists a number of research projects using the device.

MUSE offers a research toolkit, researcher forum and access to professional tools through their 'Muse Professional Program'. More details are available at choosemuse.com/muse-research

The headband devices connect to your phone or tablet via bluetooth. The Muse app then translates your mental

activity into real-time feedback from seven EEG sensors on the headband. MUSE headbands utilise advanced machine learning to create responsive guidance as you meditate. With five soundscapes and a variety of guided mediations to choose from, the app can help you find focus and calm. As you review your results from each meditation session, you can track your progress and progressively challenge yourself to improve. By earning points, bonuses and achieving set goals within

the app, it encourages you to continue meditating and gain the benefits that come with a regular mindfulness practice.

Ask staff at your campus library about borrowing a MUSE headband.

1. *Muse - Meditation Made Easy*, Muse website, viewed 7 February 2019, https://choosemuse.com/